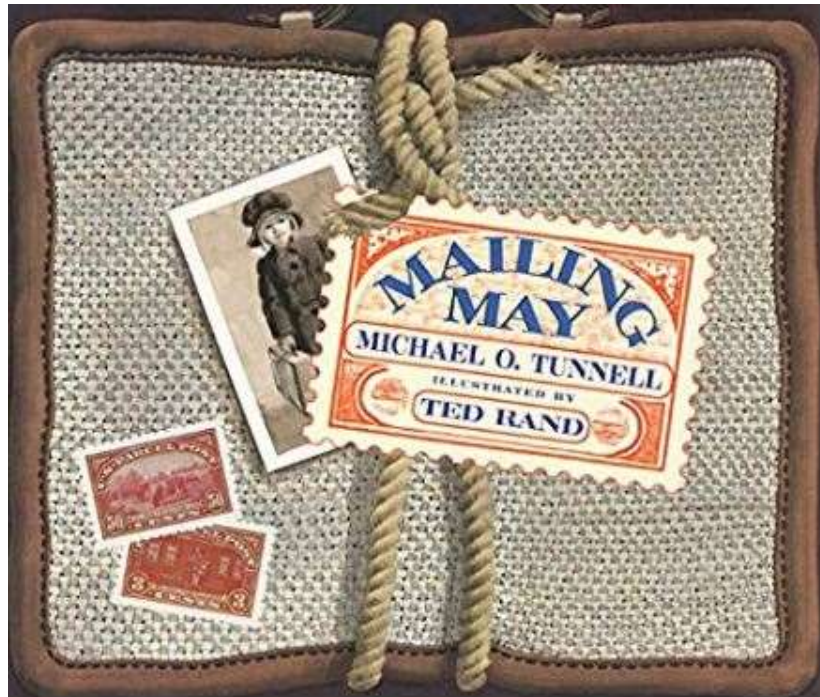


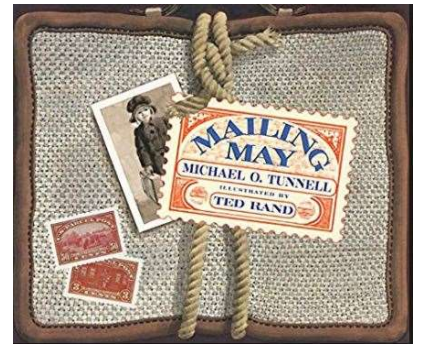
MAILING MAY

By MICHAEL O. TUNNELL





MAILING MAY



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It all started when Ma and Pa
promised I could stay a spell with
Grandma Mary, who lived a
million miles away through the
rough old Idaho mountains.

Blank handwriting practice lines consisting of solid top and bottom lines with a dashed middle line.



Homework: Mailing May, Class 1

In *Mailing May*, May mails herself to see her Grandma. Today, you can't mail yourself – but you can send something almost as fun: a personalized letter from YOU. Using the parts of a friendly letter that we talked about in class, write a letter to one of your friends or grandparents. Bring the letter to class next week and tell us who you wrote to and why you wrote to them. Then, we will mail our letters together.

Before you write, label the parts of a letter below:

- **Header** (date)
- **Greeting** (Hi Grandma! / Dear Sally / Hey Friend!)
- **Body** (Tell them something about you, something you like, something you've done recently. Then ask something about them, how are they, what are they doing, etc)
- **Closing** (See you soon! Love you, / Goodbye, / Sincerely)
- **Signature** (this is the easy part – just sign your name)

The diagram shows five empty boxes on the left, each with a horizontal line underneath. Blue arrows point from these boxes to the corresponding parts of a sample letter on the right. The sample letter is enclosed in a rounded rectangle and contains the following text:

December 6, 2019

Hi Class,

This is an example of a “friendly letter.” Do you know I really like you guys? I like how you enjoy the stories and how you try to beat your record in the quiet game. Also, I love how you get so excited about the prize box!

Next week is our last week of class before our big vacation. What should we do?

Write me back soon,

Sincerely,
Your Teacher