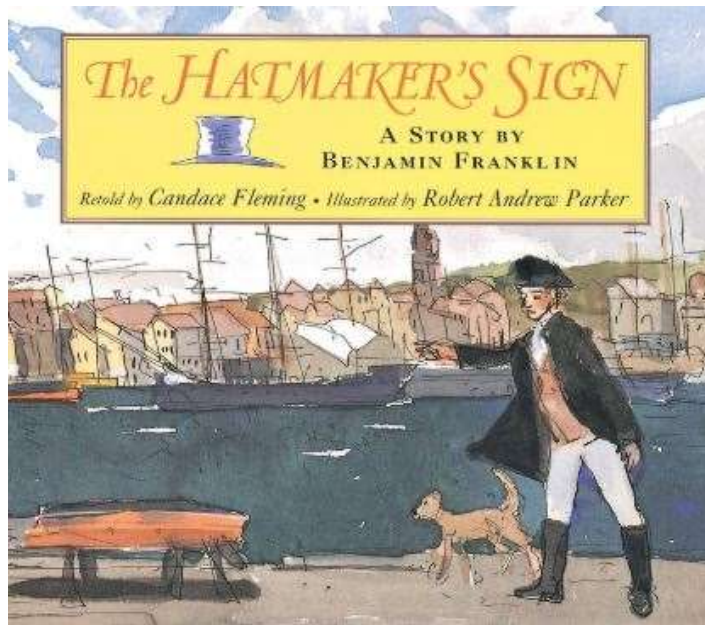


The HATMAKER'S SIGN

A STORY BY BENJAMIN FRANKLIN

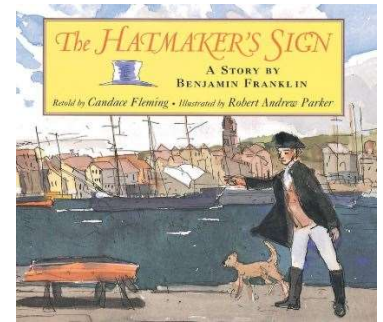
Retold by *Candace Fleming*



The HATMAKER'S SIGN

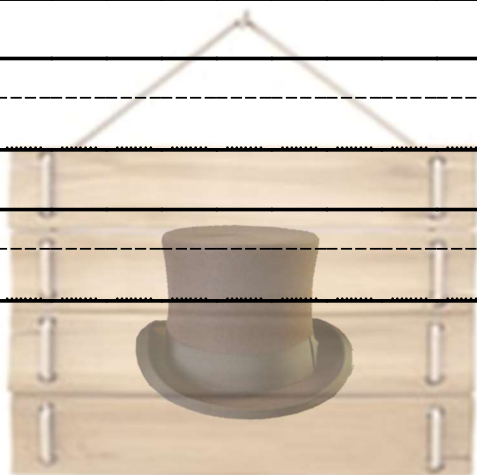
A STORY BY BENJAMIN FRANKLIN

Retold by Candace Fleming



"So you see, Tom," concluded Benjamin Franklin. "No matter what you write, or how well you write it, if the public is going to read it, you can be sure they will want to change it."

Handwriting practice lines consisting of three sets of horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.



Homework: The Hatmaker's Sign

In *The Hatmaker's Sign*, Benjamin Franklin tells Thomas Jefferson a story to cheer him up. Thomas Jefferson is writing an important document (The Declaration of Independence) and everyone wants to change it. As more and more people give suggestions, Jefferson has to change and change and change it. This week, your homework is to ...



Write one sentence about something you feel strongly. First, write out your sentence. Is it strong enough? Is it too wordy? Could you have used a better word? Try rewriting the sentence. Do you like it better? Next, ask your Mom, Dad, big brother or big sister. Do they have any suggestions? Do you want to take their suggestions? Like Jefferson, you want your sentence to be the best, strongest sentence possible – but if you accept too many opinions, you may go crazy. Work on your sentence until you think you have the strongest sentence possible to make your opinion known.

My sentence: _____

_____.

Check again ... should any words be combined? Is there another word (a synonym) that could make your sentence stronger?

_____.

Ask Mom / Dad / Brother / Sister ... what do they suggest?

_____.

My final sentence:

_____.